

# NSSE 2018 Administration Summary

Fayetteville State University

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### **Administration Summary**

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

#### Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

vey completions	First-year	Senior
Submitted population	890	1,840
Adjusted population <sup>a</sup>	772	1,393
Survey sample <sup>b</sup>	769	1,387
Total respondents <sup>b</sup>	337	510
Full completions <sup>c</sup>	309	432
Partial completions	28	78

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples not included.

locally administered samples not included.

c. Submitted demographic and (if applicable) Topical Module sets.

#### **Response Rate and Sampling Error**<sup>a</sup>

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp\_Rate\_FAQ.pdf

		First-y	vear			Se	nior	
	Fayetteville			NSSE 2017 &	Fayetteville	Southeast		NSSE 2017 &
	State	Southeast Public	Carnegie Class	2018	State	Public	Carnegie Class	2018
Response rate	44%	19%	27%	24%	37%	21%	28%	24%
Sampling error <sup>b</sup>	+/- 4.0%	+/- 0.4%	+/- 0.5%	+/- 0.2%	+/- 3.5%	+/- 0.4%	+/- 0.5%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages) for all respondents.

b. Also called "margin of error," sampling error is an estimate of the amount a score based on a sample could differ from the true score on a given item. For example, if the sampling error is +/- 5.0% and 40% of your students replied "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

#### **Representativeness and Weighting**

The first table at right details variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For detailed characteristics of the respondents in your reports, refer to your *Respondent Profile*.

NSSE data files include weights by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your weights. For more information, see nsse.indiana.edu/html/weighting.cfm

presentativeness	First-	year	Ser	nior
- 	Respondent %	Population %	Respondent %	Population %
Female	65	61	81	74
Full-time	98	96	70	72
First-time, first-year	86	70	N/A	N/A
Race/ethnicity <sup>a</sup>				
Am. Indian or Alaska Native	2	2	2	2
Asian	2	2	1	1
Black or African American	38	38	26	28
Hispanic or Latino	4	2	1	1
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	14	12	13	11
Other	0	0	0	0
Foreign or nonresident alien	0	0	0	0
Two or more races/ethnicities	0	0	0	0
Unknown	40	44	58	57

a. Based on the IPEDS categories submitted in the population file. Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

eighting	First-	year	Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	63	58	57	53
Full-time, male	35	38	13	19
Part-time, female	2	3	24	21
Part-time, male	0	2	6	8



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## **Fayetteville State University**

#### **Population File**

Your institution provided a population file for survey administration and was afforded an opportunity to update it.

#### Population file options

Included "group" variable(s) <sup>a</sup>	No	Identified students who completed BCSSE 2017 <sup>d</sup>	N/A
Identified an oversample <sup>b</sup>	No	Customized the report sample <sup>e</sup>	No
Updated to identify ineligible students <sup>c</sup>	Yes		
a. Institutions had the option to include addition	al variable	es in the population file for oversampling or for post hoc analyses. Up to five	
group variables were allowed. If formatting s	pecificatio	ons were met, Group 1 can be used in the Report Builder-Institution Version.	
b. Institutions that did not census-administer to	first-year	and senior students had the option to oversample a segment of their population.	
Oversamples may also be used to survey stud	lents in ot	her class years.	
<li>c. Institutions had the option to update their pop did not meet NSSE eligibility criteria.</li>	ulation fil	es to identify students who did not return to campus in the spring or otherwise	

d. Institutions that participated in the Beginning College Survey of Student Engagement (BCSSE) can identify BCSSE survey respondents in their NSSE population file. This information is required to receive the longitudinal results in the *BCSSE-NSSE Combined Report*.

e. Institutions had the option to flag a subset of students for exclusion from reports, but all sample members were invited to complete the survey. For details, visit: nsse.indiana.edu/html/customization\_options.cfm

#### **Survey Options**

The options at right were available to customize the content of your NSSE survey and to collect complementary data from companion surveys.

#### Administration features

Survey sample type	Census
Recruitment method	Email
Portal/LMS used <sup>a</sup>	Yes (405, 48%)
Incentive offered	No
Survey version	U.S. English
Institution logo used in survey	Yes
Mobile respondents <sup>b</sup>	305, 36%
Additional question sets and companion	
Topical module(s)	Academic Advising, FY Experiences / Sr Transitions
	,
Topical module(s)	, Academic Advising, FY Experiences / Sr Transitions

a. Institutions that used their student portal or learning management system to recruit students are indicated by "Yes" followed by the number and percentage of respondents who used posted survey links.

b. Number and percentage of students who responded with a smartphone or tablet. See the "operating system" variables in your SPSS data file for additional details.

#### **Recruitment Messages**

Students received up to five direct contacts. Your institution had the option to customize message content and timing.

#### Message schedule

viessage schedule		Cumulative res	oonse rate	
	Date	First-year	Senior	
Invitation	02/14/2018	2%	4%	
Reminder 1	02/20/2018	17%	13%	
Reminder 2	02/28/2018	30%	20%	
Reminder 3	03/06/2018	40%	29%	
Final reminder	03/21/2018	44%	37%	

#### **Report Customization**

Your institution had the option to customize the comparison groups used in reports. The group selected for the *Snapshot* comparisons is identified with an asterisk.

#### Comparison groups for NSSE core survey reports

Group 1	Southeast Public* (customized, N=111)	
Group 2	Carnegie Class (default, N=133)	
Group 3	NSSE 2017 & 2018 (default, N=943)	
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Comparison groups for additional question set	report(s)	
Comparison groups for additional question set	: report(s) Academic Advising (default, N=312)	